CHEMISTRY

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St. Olaf traditionally graduates more chemistry majors than any other four-year college in the United States. The college also ranks in the top five as a source of students who obtain the Ph.D. in chemistry and related fields. Chemistry faculty members have a fine record of achievement in teaching and research; several have won prestigious national awards. Students enjoy state-of-the-art instrumentation and computers in both the laboratory and the classroom.

The Chemistry Department offers an array of courses in the traditional areas of chemistry (organic, analytical, physical, inorganic). Courses in biochemistry, organometallic chemistry, medicinal chemistry, and other topics introduce students to interdisciplinary and bridging sciences that utilize a chemical perspective.

The department has an active summer research program in which faculty and students work together to investigate problems of current interest. Students graduating with chemistry majors have had excellent success in gaining admission to graduate and professional schools and in obtaining employment opportunities. A major in chemistry may lead to employment in chemical research and in related areas such as medical applications of chemistry, environmental chemistry, and materials science. A chemistry major also provides an excellent background for continued education in professional schools in medicine, dentistry, pharmacy, and related fields.

Overview of the Major

An overview of general options for the chemistry major, including the graduation major and the American Chemical Society approved major may be found at http://wp.stolaf.edu/chemistry/planning-a-st-olaf-college-chemistry-major.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Four First-Year Options</strong></td>
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<td>Select one of the following options:</td>
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<tr>
<td>Option A:</td>
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<tr>
<td>CHEM 121 &amp; CHEM 123 &amp; CHEM 126</td>
<td>3.00</td>
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<tr>
<td>General Chemistry and Atomic and Molecular Structure and Energies and Rates of Chemical Reactions</td>
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<td>Option B:</td>
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<tr>
<td>CHEM 122 &amp; CHEM 126</td>
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<td>Introductory Chemistry and Energies and Rates of Chemical Reactions</td>
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<td>Option C:</td>
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<td>Structural Chemistry and Equilibrium and Energies and Rates of Chemical Reactions</td>
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<td>Option D:</td>
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Upper-Level Core Courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHEM 247 &amp; CHEM 253</td>
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<tr>
<td>Organic Chemistry I and Synthesis Laboratory I (0.25)</td>
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<tr>
<td>CHEM 248 &amp; CHEM 254</td>
<td>1.25</td>
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<tr>
<td>Organic Chemistry II and Synthesis Laboratory II (0.25)</td>
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<tr>
<td>CHEM 255 &amp; CHEM 256</td>
<td>1.25</td>
<td></td>
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<tr>
<td>Analytical Chemistry and Analytical Laboratory (0.25)</td>
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<tr>
<td>CHEM 371 &amp; CHEM 357</td>
<td>1.25</td>
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<tr>
<td>Physical Chemistry and Physical Laboratory (0.25)</td>
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Department Seminars

Attendance at 12 departmental seminars after declaration of major

After the first year, the order of courses is not prescribed, but Chem 248 does serve as prerequisite to several upper-level courses. Upper-level courses in addition to this core set are also required, as described under requirements for the major. Gaining experience in the laboratory is an important aspect of the major, and students are encouraged to participate in research either on-campus with St. Olaf faculty or at other institutions.

Intended Learning Outcomes for the Major (http://wp.stolaf.edu/curriculum-committee/chemistry-major-ilos)

Distinction

See Academic Honors (http://catalog.stolaf.edu/academic-regulations-procedures/academic-honors/#distinction)

The Chemistry Department seeks to encourage and recognize students who give evidence of creative and independent scholarship. A variety of opportunities are available for students to take a much greater responsibility for setting their goals and realizing the achievements of their education. Going beyond the regular course work, which introduces the theory and practice of chemistry, distinction challenges students to raise questions worthy of scientific investigation. Opportunities for distinction projects include, for example, summer research either on or off campus, CHEM 297 Independent Research (0.25, 0.50, 1.00), CHEM 298 Independent Study, CHEM 398 Independent Research, and faculty-approved literature research projects. All projects for distinction will be considered on a case-by-case basis.

A full description of the distinction process is available at http://wp.stolaf.edu/chemistry/information-for-current-chemistry-majors/earning-distinction-in-chemistry/.
Recommendations for Graduate and Professional Study

Students planning graduate work in chemistry should expect to take additional optional courses above and beyond the single optional course required for the general major. In particular, students interested in graduate school should take CHEM 386 Advanced Inorganic Chemistry by the end of the junior year so that they have taken the background courses relevant to the Chemistry Graduate Record Examination prior to fall of the senior year, when that examination is typically taken. CHEM 255, CHEM 256, CHEM 371, and CHEM 357 should also be taken in advance of or during the semester when the Chemistry GRE is offered.

American Chemical Society Approved Major

The St. Olaf College Chemistry Department offers a degree approved by the American Chemical Society (ACS) through its Committee on Professional Training. Students interested in the “ACS Major” should review the requirements for that major (p. 2) and consult with a member of the Chemistry Department early on in their studies.

Special Programs

St. Olaf chemistry majors have a number of options for special study, both on-campus and elsewhere. On-campus programs that may include chemistry topics include concentrations in biomolecular science, environmental studies, and neuroscience. Off-campus programs include the cooperative B.A.-B.S.E. engineering programs at Washington University in St. Louis and the University of Minnesota, where students may earn a degree in engineering; the Oak Ridge Science Semester; biochemistry at Lancaster University (http://www.lancaster.ac.uk/study/international-students/study-abroad) (Lancaster, England); and the study of medicinal chemistry on an Interim abroad program in Jamaica. Internships in local industrial settings are also possible. Consult the International and Off-Campus Studies Office (http://wp.stolaf.edu/international) or the Piper Center for Vocation and Career (http://wp.stolaf.edu/pipercenter) for more information on these programs.

Requirements

Requirements for a Graduation Major

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td><strong>Chemistry Department Seminars</strong></td>
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<td></td>
<td>Attendance at 12 departmental seminars after</td>
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<td>declaration of major</td>
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<td><strong>Introductory Sequence</strong></td>
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<td>Select one of the following options:</td>
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<tr>
<td></td>
<td><strong>Option A:</strong></td>
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<tr>
<td>CHEM 121 &amp; CHEM 123 &amp; CHEM 126 &amp; CHEM 126</td>
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<td>3.00</td>
</tr>
<tr>
<td></td>
<td><strong>Option B:</strong></td>
<td></td>
</tr>
<tr>
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<td>2.00</td>
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**Upper-Level Core Courses**

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<td>CHEM 255 &amp; CHEM 256</td>
<td>Analytical Chemistry and Analytical Laboratory (0.25)</td>
<td>1.25</td>
</tr>
<tr>
<td>CHEM 371 &amp; CHEM 357</td>
<td>Physical Chemistry and Physical Laboratory (0.25)</td>
<td>1.25</td>
</tr>
<tr>
<td>CHEM 298</td>
<td>Independent Study 1</td>
<td>1.00</td>
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<tr>
<td>CHEM 360</td>
<td>Medicinal Chemistry</td>
<td>1.00</td>
</tr>
<tr>
<td>CHEM 379</td>
<td>Biochemistry I</td>
<td>1.00</td>
</tr>
<tr>
<td>CHEM 382</td>
<td>Instrumental Analysis</td>
<td>1.00</td>
</tr>
<tr>
<td>CHEM 384</td>
<td>Bioanalytical Chemistry</td>
<td>1.00</td>
</tr>
<tr>
<td>CHEM 386</td>
<td>Advanced Inorganic Chemistry</td>
<td>1.00</td>
</tr>
<tr>
<td>CHEM 388</td>
<td>Advanced Organic Chemistry</td>
<td>1.00</td>
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<tr>
<td>CHEM 391</td>
<td>Selected Topics in Chemistry</td>
<td>1.00</td>
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<tr>
<td>CHEM 396</td>
<td>Directed Undergraduate Research (1.00 credit)</td>
<td>1.00</td>
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<tr>
<td>CHEM 398</td>
<td>Independent Research 1</td>
<td>1.00</td>
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</tbody>
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**Physics**

Through PHYS 125 or PHYS 232

**Mathematics**

Through MATH 126 or MATH 128

1 Projects for CHEM 298 Independent Study or CHEM 398 Independent Research must have departmental approval.

Students must earn a grade of C or above in at least six Chemistry Department courses, at least four of which must be numbered 240 or above. CHEM 298 (Independent Study), CHEM 396 (Directed Undergraduate Research), and CHEM 398 (Independent Research) may not be used to satisfy this requirement. Completion of at least one course credit in independent research (or completion of a summer research experience) is strongly recommended for students planning careers in chemistry. For more information, see http://wp.stolaf.edu/chemistry/.
Requirements for a license to teach chemistry in grades 9-12 in Minnesota

A chemistry major who wishes to teach chemistry in grades 9-12 in Minnesota must hold a valid Minnesota teaching license (http://catalog.stolaf.edu/academic-programs/education/#requirements) in chemistry. In addition to the chemistry major, additional science courses and the professional education sequence (http://catalog.stolaf.edu/academic-programs/education/#text) are required. A license to teach grades 5-8 in science is also available with additional course requirements. Interested students should consult with a faculty advisor in the Education Department for details of requirements and available options.

American Chemical Society Approved Major

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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 384</td>
<td>Bioanalytical Chemistry</td>
<td>1.00</td>
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<tr>
<td>CHEM 385</td>
<td>Biochemistry II</td>
<td>1.00</td>
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<tr>
<td>CHEM 388</td>
<td>Advanced Organic Chemistry</td>
<td>1.00</td>
</tr>
<tr>
<td>CHEM 391</td>
<td>Selected Topics in Chemistry</td>
<td>1.00</td>
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1. Projects for CHEM 298 Independent Study must have departmental approval.

Additional laboratory hours must be obtained by completing at least 1.25 credits from the following (summer research can substitute for one of these experiences):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 280</td>
<td>Organic Analysis and Theory</td>
<td>1.00</td>
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<tr>
<td>CHEM 297</td>
<td>Independent Research (0.25, 0.50, 1.00)</td>
<td>1.00</td>
</tr>
<tr>
<td>CHEM 373</td>
<td>Experimental Biochemistry (0.25)</td>
<td>0.25</td>
</tr>
<tr>
<td>CHEM 375</td>
<td>Advanced Laboratory (0.25)</td>
<td>0.25</td>
</tr>
<tr>
<td>CHEM 384</td>
<td>Bioanalytical Chemistry</td>
<td>1.00</td>
</tr>
<tr>
<td>CHEM 396</td>
<td>Directed Undergraduate Research</td>
<td>1.00</td>
</tr>
<tr>
<td>CHEM 398</td>
<td>Independent Research</td>
<td>1.00</td>
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One laboratory experience must include either biochemistry topics or inorganic topics. CHEM 297 Independent Research (0.25, 0.50, 1.00), CHEM 396 Directed Undergraduate Research, CHEM 398 Independent Research, and summer research must be accompanied by a comprehensive written report in order to satisfy ACS major requirements. For a full listing of requirements, see http://wp.stolaf.edu/chemistry/planning-a-st-olaf-college-chemistry-major/

Courses

CHEM 107: Forensic Science with Lab

This course introduces the fundamentals of forensic science. Class periods may focus on the historic development of forensic science, proper collection and storage of evidence, background in scientific concepts, scientific techniques used to analyze evidence, the types of information that can be obtained, and the statistical methods for making a case in a court of law. Some topics that may be covered include hair, drug, paint, fiber, fingerprint, accelerant, or DNA analysis. The laboratory component features the use of forensic techniques to collect and analyze evidence including fingerprinting, drug analysis, alcohol investigation, DNA fingerprinting, and fiber analysis. Students attend three classes and one three-hour laboratory per week. Offered annually in the spring semester.

CHEM 110: Introductory Chemistry Supplemental Instruction (0.25)

This course provides supplemental instruction for students in CHEM 121 and CHEM 126. Emphasis is on the development of study skills and successful learning strategies through focused activities, problem solving sessions, and discussion. Taught each semester. Prerequisite: permission of instructor.
CHEM 121: General Chemistry
This course provides a study of chemical stoichiometry and equilibrium at a level and pace appropriate to students with little or no background in chemistry. The combination of this course and CHEM 123 (offered during Interim) provides coverage of topics equivalent to those in CHEM 125. Students planning to continue in chemistry should consider concurrent registration in MATH 119 or MATH 120. Students attend three classes and one three-hour laboratory per week. Offered annually in the fall semester. Also counts toward biomolecular science concentration.

CHEM 122: Introductory Chemistry
This study of chemical stoichiometry, equilibrium, acid-base chemistry, coordination chemistry, and atomic and molecular structure supplies the fundamental background on which all later chemistry courses depend. It includes applications of equilibrium principles to acid-base chemistry. Students attend four classes and one three-hour laboratory each week. Students planning to continue in chemistry should consider concurrent registration in MATH 119 or MATH 120. Placement via online placement survey is required. The course cannot be taken in conjunction with or after credit in CHEM 121. Offered annually in the fall semester. Also counts toward biology major and biomolecular science concentration.

Prerequisites: high school chemistry and physics.

CHEM 123: Atomic and Molecular Structure
This course, a continuation of CHEM 121, examines atomic and molecular structure, including classical and quantum theories, bonding models, molecular orbitals and coordination chemistry. CHEM 121 and CHEM 123 together are equivalent in content to CHEM 125 and are designed to prepare students for CHEM 126. Offered during Interim. Also counts toward biomolecular science concentration.

Prerequisite: CHEM 121.

CHEM 124: A Matter of the Environment with Lab
Students study contemporary questions concerning the environment from the fundamental properties of matter to human impact on natural processes, including damage to and protection of the environment. Students discover how chemistry intersects with everyday living, especially the abilities and limitations of science to address environmental issues. Laboratory work explores the characteristics and analysis of hazardous and beneficial materials. Counts toward environmental studies major (arts and humanities and social science emphases) and concentration; does not count toward chemistry major. Offered during Interim.

CHEM 125: Structural Chemistry and Equilibrium
This course provides a study of chemical stoichiometry, equilibrium, acid-base chemistry, coordination chemistry, and atomic and molecular structure supplies the fundamental background on which all later chemistry courses depend. It includes applications of equilibrium principles to acid-base chemistry. Students attend three classes and one three-hour laboratory per week. Offered annually in the fall semester. Also counts toward biomolecular science concentration. Students planning to continue in chemistry should consider concurrent registration in MATH 119 or MATH 120. The course cannot be taken in conjunction with or after credit in CHEM 121.

Prerequisite: placement via online placement exam.

CH/BI 125: Integrated Chem/Bio I: Chemical Concepts with Biological Applications
This course introduces chemical concepts that are important for students pursuing a study of chemistry or biology. Topics include atomic structure, the periodic table, bonding interactions within and between particles, water and its solutions, biological membranes, chemical reaction types, chemical stoichiometry, equilibrium systems, acids and bases, introduction to protein structure. Examples are often pulled from the realm of biological molecules and processes. Students attend three classes and one three-hour laboratory per week. Placement via online placement exam is required. Offered annually in the fall semester.

Prerequisites: high school biology, chemistry, and physics; concurrent registration in MATH 119 or MATH 120 is recommended.

CHEM 126: Energies and Rates of Chemical Reactions
This course provides a sequential introduction to physical chemistry. Beginning with an introduction to statistical aspects of chemical equilibria, it explores the relationships between energy, entropy and equilibria (thermodynamics); oxidation-reduction reactions and electrochemistry; transitions between phases; and rates of reactions. Students attend three classes and one three-hour laboratory per week. Offered annually in the spring semester. Counts toward biomolecular science concentration.

Prerequisite: CHEM 125, or CHEM 121 and CHEM 123, and concurrent or previous enrollment in MATH 119 or MATH 120, or permission of instructor.

This course introduces physical chemistry with an emphasis on thermodynamics and kinetics of biologically relevant systems. Topics include probability as the driving force for chemical reactions; the relationship between chemical bonding energetics, entropy, and equilibria; oxidation-reduction reactions and electrochemistry; and rates of reactions, including enzyme-catalyzed reactions. Laboratory experiments and activities illustrate lecture topics and introduce new concepts. Offered during Interim.

Prerequisites: CH/BI 125 and MATH 119 or MATH 120.

CH/BI 227: Integrated Chem/Bio III: Molecular and Cellular Biology
This course builds on the principles learned in Chemistry/Biology 125/126 and explores how chemistry informs major principles of cellular and molecular biology. Topics include cell structure, metabolism, movement, signaling, and division. The course emphasizes problem-solving, quantitative reasoning, the scientific method, and scientific writing through lectures, discussions, readings, writing assignments, and lab work. Students attend three classes and one three-hour laboratory per week. Students attending three classes and one three-hour laboratory per week. Offered annually in the spring semester.

Prerequisite: CH/BI 126.

CHEM 247: Organic Chemistry I
Organic chemistry is the study of compounds containing carbon, emphasizing the structures and mechanisms of reaction of these molecules. This course focuses on structure, nomenclature, and reactions of aliphatic and alicyclic compounds, including aspects of stereochemistry and spectroscopic identification of organic compounds. A full treatment of introductory organic chemistry requires subsequent enrollment in CHEM 248. Offered annually in the fall semester. Also counts toward biomolecular science concentration.

Prerequisite: CHEM 126, or CH/BI 227, or permission of instructor.
CHEM 248: Organic Chemistry II
This course is a continuation of CHEM 247. Chemistry 248 delves into the chemistry of functional groups, especially those that play a role in the reactivity of biomolecules such as carbohydrates, lipids, proteins, and nucleic acids. Together, CHEM 247 and CHEM 248 provide a full treatment of introductory organic chemistry. Offered annually in the spring semester. Also counts toward environmental studies major (natural science emphasis) and biomolecular science concentration.
Prerequisite: CHEM 247 or permission of instructor.

CHEM 252: Organometallic Chemistry
Students study the structure, bonding, and reactions of compounds containing metal-carbon bonds. Special topics include applications of organometallic chemistry to the synthesis of organic compounds, homogeneous catalysis, and biochemistry. Examples illustrate organometallic chemistry as a bridge between organic and inorganic chemistry. Students use bibliographic and electronic searching software to prepare research papers based on the current literature. Offered during Interim.
Prerequisite: CHEM 247.

CHEM 253: Synthesis Laboratory I (0.25)
This laboratory course introduces students to the synthesis and characterization of organic, organometallic and inorganic compounds and serves as a general introduction to green chemistry. Students purify the materials they produce by techniques such as chromatography and characterize them using optical rotation measurements, infrared spectroscopy, and nuclear magnetic resonance spectroscopy. Students attend one three-hour laboratory each week. P/N only. Offered annually in the fall semester. Also counts toward biomolecular science concentration.
Prerequisite: previous or concurrent registration in CHEM 247.

CHEM 254: Synthesis Laboratory II (0.25)
This course is a continuation of CHEM 253. Students gain more experience with techniques used in CHEM 253 and in addition use gas chromatographic/mass spectrometric analyses. Students attend one three-hour laboratory each week. P/N only. Offered annually in the spring semester. Also counts toward environmental studies major (natural science emphasis) and biomolecular science concentration.
Prerequisites: CHEM 253 and previous or concurrent registration in CHEM 248.

CHEM 255: Analytical Chemistry
Students not only investigate the theory of modern analytical chemistry, but also examine the statistical treatment of errors, equilibrium, activities, acid/base chemistry, spectroscopy, electrochemistry, and separations. The accompanying lab course, CHEM 256, illustrates the topics discussed in CHEM 255. Students taking this course use computers for solving problems. Offered each semester. Also counts toward environmental studies major (all emphases) and environmental studies and management studies concentrations.
Prerequisites: CHEM 126 or CH/BI 227 or permission of the instructor, and concurrent registration in CHEM 256.

CHEM 256: Analytical Laboratory (0.25)
Students enrolled in this lab course practice techniques of modern analytical chemistry using state-of-the-art instrumentation, including pH meters, liquid chromatographs, and a variety of spectrophotometers. Data acquisition via computer-interfaced instrumentation and electronic record-keeping is emphasized. Students practice and develop group skills by working in “companies” throughout the semester. Students attend one four-hour laboratory per week. P/N only. Offered each semester. Also counts toward environmental studies major (all emphases) and environmental studies and management studies concentrations.
Prerequisite: concurrent registration in CHEM 255.

CHEM 280: Organic Analysis and Theory
In the laboratory, students investigate and identify organic compounds, singly and in mixtures. Lectures and discussion sessions investigate various spectroscopic methods and their applications to the elucidation of the structure of organic compounds. Offered during Interim.
Prerequisites: CHEM 248 and CHEM 254.

CHEM 294: Academic Internship
CHEM 297: Independent Research (0.25, 0.50, 1.00)
Independent research is offered for students dedicated to an in-depth research experience. Emphasis is placed on the iterative process of experimentation and analysis. Students interested in independent research may enroll in CHEM 297 or CHEM 398. Each course requires a faculty supervisor, who will make the decision as to which course is appropriate. May be taken more than once. Pass or No Pass (P/N) only (may not be taken for a grade). Offered each term.
Prerequisite: permission of the instructor.

CHEM 298: Independent Study

CHEM 357: Medicinal Chemistry
In this course students gain an appreciation for the drug development process, including how natural products are isolated and utilized as starting points for drug development, how molecular structure relates to biological activity, and how research into the mechanism of disease leads to the targeted development of drugs. Offered alternate years during Interim. Also counts toward biomolecular science concentration.
Prerequisite: CHEM 248.
CHEM 371: Physical Chemistry
Students delve further into the topics of kinetics, thermodynamics and atomic and molecular structure that were introduced in the first-year courses, with an emphasis on the mathematical aspects of chemistry. Specific topics include reaction mechanisms, the laws of thermodynamics, statistical thermodynamics, equilibrium, quantum mechanics, spectroscopy, and molecular orbital theory. Offered each semester.
Prerequisites: CHEM 126 or CH/BI 227 or permission of instructor and concurrent registration in CHEM 357, MATH 126, or 128; previous completion of PHYS 124 or PHYS 130 is recommended.

CHEM 373: Experimental Biochemistry (0.25)
This lab course is highly recommended to enhance the study of biochemistry and as preparation for further research in biochemistry and related fields. The course focuses on the isolation, purification, manipulation, and characterization of proteins, DNA, and RNA. The course aims to provide continuity in experimentation that is investigative in nature. Emphasis is placed on the collection, interpretation, and presentation of data. P/N only. Offered each semester. Also counts toward neuroscience and biomolecular science concentrations.
Prerequisite: previous or concurrent registration in CHEM 379.

CHEM 375: Advanced Laboratory (0.25)
Students work on special projects during one afternoon of laboratory per week. Each student must have the sponsorship of a staff member. P/N only. Offered each semester. May be repeated if topic is different.

CHEM 377: Instrumental Analysis Laboratory (0.25)
Students explore how instrumentation is used to study analytical applications, problem solving, and how people and instruments operate together to investigate chemical questions. Specific lab experiences include interfacing chemical instruments with computers and subsequent signal processing, mass spectrometry, electrochemistry, and various spectroscopic (AA, ICP, UV) and separation techniques. Students attend one four-hour laboratory per week. A laboratory robot is used for sample preparation and analysis. P/N only. Offered annually in the fall semester.
Prerequisite: concurrent registration in CHEM 382.

CHEM 379: Biochemistry I
This course presents fundamental biological processes at the molecular level and serves as a general introduction to biochemistry. Topics include the structure and function of proteins, carbohydrates, lipids and nucleic acids, enzyme catalysis and regulation, bioenergetics and an introduction to carbohydrate metabolism. Subsequent enrollment in CHEM 385 is recommended for students desiring greater breadth and depth in the subject. Offered each semester. Also counts toward biology major and neuroscience and biomolecular science concentrations.
Prerequisite: CHEM 248.

CHEM 382: Instrumental Analysis
Students study how an instrument functions mechanically, mathematically, optically, and electronically, and then how its parts are linked together. Topics covered include basic electronics and computer interfacing, spectrophotometric instruments, mass spectrometers, electrochemical instrumentation, and various separation methods. Offered annually in the fall semester.
Prerequisites: CHEM 255 and CHEM 256; previous or concurrent enrollment in PHYS 125 or PHYS 131 is recommended; concurrent registration in CHEM 378 is required.

CHEM 384: Bioanalytical Chemistry
This course introduces the fundamentals of bioanalytical chemistry and the application of modern analysis techniques to biological samples. Current clinical applications and examples of biological problems supplement lecture material. Daily lectures are closely integrated with laboratory experiences. Topics include different types of chromatography used to separate biological mixtures in various ways, 1D- and 2D-gel electrophoresis, capillary electrophoresis, radiochemical and immunological assays, centrifugation techniques, and biological mass spectrometry. Offered during Interim in alternate years. Also counts toward biomolecular science concentration.
Prerequisites: CHEM 255 or CHEM 379 or permission of instructor.

CHEM 385: Biochemistry II
This course builds depth of biochemical understanding upon the foundation laid in CHEM 379. Contents may include selected topics in catabolic and anabolic metabolism, integration and regulation of metabolism, photosynthesis and biochemical genetics. In addition, students will gain experience with the primary literature. Offered annually in the spring semester. Also counts toward biomolecular science concentration.
Prerequisite: CHEM 379.

CHEM 386: Advanced Inorganic Chemistry
This course examines how modern theories of chemical bonding are applied to an understanding of the chemistry of the elements of the periodic table. Students explore chemical structures and spectra on the basis of molecular symmetry and group theory. Topics covered include inorganic reactions, chemical periodicity, acid-base systems, coordination compounds, organometallic compounds, nonmetal chemistry, and cluster compounds. Offered annually in the spring semester.
Prerequisite: CHEM 248.

CHEM 388: Advanced Organic Chemistry
This course explores the subject of organic chemistry at a greater depth and breadth than in CHEM 247 and CHEM 248. Topics may include analysis of reaction mechanisms, reaction kinetics, and reaction thermodynamics. Particular attention is paid to the interdependent relationship between experimental and theoretical results. Textbook subjects are augmented by readings from the primary research literature. Offered alternate years in the spring semester.
Prerequisite: CHEM 248.

CHEM 390: The Literature of Chemistry (0.25)
Students explore the literature of chemistry in a seminar setting. Experience is gained in reading, discussing, and presenting chemistry-related results from the current scientific literature. Each section has a distinct topical focus selected by the chemistry faculty from suggestions made by junior chemistry majors during the spring of the previous year. P/N only. Open to senior chemistry majors only. Offered annually in the spring semester.

CHEM 391: Selected Topics in Chemistry
The field of chemistry is constantly expanding into new frontiers. This course provides an in-depth study of advanced topics that are chosen with attention to student interest and available staff. Recent topics include biophysical chemistry and environmental chemical analysis. Topics are announced prior to registration for the term; see the current class and lab schedule. May be repeated if topic is different. Also counts toward environmental studies major (all emphases) and concentration when taught with environmental science focus and approved by chair.
Prerequisite: permission of instructor.
CHEM 394: Academic Internship

CHEM 396: Directed Undergraduate Research
This course provides a comprehensive research opportunity, including an introduction to relevant background material, technical instruction, identification of a meaningful project, and data collection. The topic is determined by the faculty member in charge of the course and may relate to his/her research interests. Offered based on department decision. May be offered as a 1.00 credit course or .50 credit course.
Prerequisite: determined by individual instructor.

CHEM 398: Independent Research

Related Courses
BMOLS 201 Explorations in Biomolecular Science (0.25)
ID 230 Communicating Science and Mathematics (0.25)

Faculty
Chair, 2019-2020
Douglas J. Beussman
Professor of Chemistry
analytical area - mass spectrometry; chemical instrumentation; proteomics; forensic science; bioanalytical

Beth R.J. Abdella
Associate Professor of Chemistry
bio-organic chemistry

Melissa C. Denler
Visiting Instructor in Chemistry

Peter Foster
Visiting Instructor in Chemistry

Peter J. Gittins
Visiting Assistant Professor of Chemistry

Robert M. Hanson
Professor of Chemistry
organic chemistry; stereoselectivity in organic synthesis; chemical informatics

Paul T. Jackson (on leave Interim and spring)
Associate Professor of Chemistry and Environmental Studies
green chemistry; environmental chemistry; water quality; sustainability

Dipannita Kalyani (on leave spring)
Associate Professor of Chemistry
organic and organometallic chemistry

Laura L. Listenberger
Associate Professor of Biology and Chemistry
lipid biochemistry; cell and molecular biology

Elodie Marlier
Assistant Professor of Chemistry
inorganic chemistry

Gregory W. Muth
Associate Professor of Chemistry
biochemistry

Mary Walczak
Professor of Chemistry, Associate Dean of Natural Sciences and Mathematics
chemistry education; analytical and physical chemistry; surface science

Kevin J. Roesselet
Visiting Assistant Professor of Chemistry

Rodrigo Sanchez-Gonzalez
Assistant Professor of Chemistry
physical chemistry; laser diagnostics; thermal non-equilibrium systems

Jeffrey J. Schwinefus
Professor of Chemistry
physical and biophysical chemistry

William P. Roberts
Visiting Assistant Professor of Chemistry
organic chemistry