

ECONOMICS

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The Department of Economics seeks to create a teaching and learning community that provides students with varied opportunities for acquiring the necessary knowledge, analytical skills, and judgment to prepare them for personal and professional growth and for confident and responsible leadership in a rapidly changing world.

The department encourages students:

1. To learn about the economic, commercial, and governmental institutions that serve the American and international communities
2. To be competent in economic and statistical analysis
3. To be cognizant of historical, global, and moral perspectives on economic and business issues.

Overview of the Economics Major

Economics is the study of how people and organizations make decisions, how they interact with each other, and how institutions and policies can be designed to improve people's lives. The ambition of those who study economics is to understand the world around them both as it is and as it ought to be. The basic principles of economics are applied to a wide range of social and political challenges that confront us today. These include international trade, environmental protection, health care, international development, domestic taxes, Federal Reserve policies, labor outsourcing, and the regulation of business.

The economics curriculum at St. Olaf includes theory, applications, institutional studies, and quantitative analysis. Where appropriate, economics courses also pursue historical and ethical concerns.

The department offers areas of emphasis for its majors who desire more focused study in finance, international economics, management, and public policy. The department also supports several programs available to students regardless of major: an interdisciplinary concentration in management studies, international and off-campus courses, and internship opportunities.

The economics major serves as excellent preparation for careers in a wide variety of fields, including economic analysis, banking, accounting, consulting, health administration, finance, business management, teaching, and international affairs. The major also provides a solid foundation for students wishing to pursue graduate studies in economics, business, public policy, and law.

Intended Learning Outcomes for the Major (<http://wp.stolaf.edu/curriculum-committee/economics-major-ilos>)

Distinction

See Academic Honors (<http://catalog.stolaf.edu/academic-regulations-procedures/academic-honors/#distinction>).

The criteria and guidelines for Distinction in Economics can be found through the Economics Department web page (<http://wp.stolaf.edu/economics/distinction>).

Special Programs Areas of Emphasis

Areas of emphasis provide the opportunity for economics majors to pursue a more extensive and focused program of study beyond the normal major requirements. Please see Requirements (p. 1) for more information.

Concentrations and Interdepartmental Programs

The Economics Department participates in international studies programs and encourages its majors to take advantage of study in other countries. The department also participates in several interdisciplinary majors and concentrations, including American studies, Asian studies, management studies, Latin American studies, statistics, environmental studies, women's and gender studies, and the social studies education major.

Recommendation for Graduate Study

Students considering graduate work in economics (either Ph.D. or M.A.) are advised to take additional courses in economic analysis, mathematics, and statistics beyond those required for the economics major, and to pursue a significant research experience in economics. Within the major, we recommend that students take additional level III economic analysis courses, one of which should be Econometrics (ECON 385). The following courses in mathematics, listed in order of importance, are recommended: Multivariable Calculus (MATH 226), Elementary Linear Algebra (MATH 220), Real Analysis I (MATH 244) and Differential Equations I (MATH 230). A concentration in Statistics (<http://catalog.stolaf.edu/academic-programs/statistics>) is helpful, but the most useful statistics courses for graduate study are Statistical Modeling (STAT 272) and Advanced Statistical Modeling (STAT 316). A significant research experience gained through participation in a Directed Undergraduate Research (ECON 396), the Center for Interdisciplinary Research (CIR) (<http://wp.stolaf.edu/cir>), a statistically related CURI (<http://wp.stolaf.edu/curi>) project, or the Mathematics Practicum (MATH 390) is also recommended. Finally, the American Economic Association provides additional information for undergraduate students interested in graduate work in economics here. (<https://www.aeaweb.org/gradstudents>)

Requirements

Requirements for the Economics Major

Majors in economics must meet the following minimum requirements:

Code	Title	Credits
Core courses: ¹		3.00-4.00
ECON 261	Intermediate Macroeconomic Theory	
ECON 262	Intermediate Microeconomic Theory	
Select one of the following:		
ECON 263	Statistics for Economics	

STAT 272 & ECON 385	Statistical Modeling and Econometrics ²	4.00
At least four economic analysis courses: at least one at level II and at least two at level III.		
Foundation course:		1.00
MATH 120	Calculus I (or equivalent or higher credit)	
or MATH 119	Calculus I with Review	
Total Credits		8-9

¹ Core courses -- ECON 261 and ECON 262, and ECON 263, or STAT 272 plus ECON 385 -- all require an introductory course and calculus (usually ECON 121 and MATH 120). Core courses cannot be taken S/U.

² ECON 385 may count as a level III economic analysis course when taken to fulfill the core course requirement.

Students studying off-campus through St. Olaf affiliated programs may count up to two off-campus courses as level II economic analysis courses towards the economics major requirements. These courses must be approved in advance by the chair of the Economics Department. To count towards the economics major, courses must (a) be in recognized fields in economics, (b) require at least Principles of Economics (ECON 121) (or its equivalent) as a prerequisite, and (c) be taught in an economics program or by faculty from an economics program. Students may not count both a St. Olaf economic analysis course and a course taken off campus towards the major if the courses are substantially the same.

Areas of Emphasis

The Economics Department offers four optional Areas of Emphasis that students may complete in addition to a major in economics. There are two economics areas: (1) international economic analysis and policy and (2) public policy economics, and two management areas: (3) management and (4) finance. Students may be certified in no more than one economics and one management studies area of emphasis. Grades of C or better must be earned in all courses counted towards an area of emphasis.

Contracts for each area of emphasis must be negotiated individually with the assigned area director before the end of the student's junior year. Copies of contracts can be found on the Economics Department web page (<http://wp.stolaf.edu/economics/forms/department-forms>). Please contact the Economics Department for names of the current area directors.

Courses counted toward an area of emphasis may not also be counted toward any requirements for the economics major.

International Economic Analysis and Policy Emphasis

The purpose of the International Economic Analysis and Policy emphasis is to provide a structured program of study beyond the major, so that students will expand their understanding of the international economy, and be better prepared for careers in the private and public sectors.

Code	Title	Credits
ECON 382	International Economics	1.00
Choose two of the following:		2.00

ECON 218	Economic Progress in China (abroad)	
ECON 243	Economic Development	
Elective course outside of Economics Department that relates to international topics		1.00
Total Credits		4

Public Policy Emphasis

The purpose of the public policy emphasis is to provide a structured program of study beyond the major to give motivated students the opportunity for in-depth work in a particular economic field. Students pursuing this emphasis develop the critical insights necessary to understand how government initiatives work, or do not work, to accomplish social goals such as environmental protection, economic development, poverty reduction, health care access, public education, and care for the elderly and the disabled. Completion of the emphasis not only promotes a lifetime of informed civic engagement and active citizenship, but it also prepares students for careers in the public sector, as well as for admission to graduate programs in public policy, economics, and law.

Code	Title	Credits
ECON 371	Economics of Public Policy ¹	1.00
Choose three of the following:		3.00
ECON 242	Environmental Economics	
ECON 245	Economics of Health Care	
ECON 249	Urban Economics	
ECON 385	Econometrics	
Total Credits		4

¹ ECON 371 cannot be used to satisfy both the requirements for the major and the requirements for this emphasis.

Management Emphasis

The purpose of the management emphasis is to provide a structured program of study beyond the economics major to better prepare students for immediate careers in the private and public sectors of our economy.

Code	Title	Credits
MGMT 225	Principles of Accounting	1.00
MGMT 237	Managerial Accounting	1.00
MGMT 251	Management	1.00
MGMT 383	Management Policy and Strategy	1.00
Choose one of the following:		1.00
MGMT 250	Marketing	
MGMT 252	Legal Aspects of Business	
MGMT 256	Entrepreneurship	
MGMT 281	Corporate Finance	
Other MGMT course (to be negotiated)		
Total Credits		5

Finance Emphasis

The purpose of the finance area of emphasis is to provide a structured program of study beyond the economics major to better prepare

students for immediate careers in the private and public sectors of our economy.

Code	Title	Credits
MGMT 225	Principles of Accounting	1.00
MGMT 237	Managerial Accounting	1.00
MGMT 281	Corporate Finance	1.00
MGMT 380	Investments	1.00
Choose one of the following:		
MGMT 250 & MGMT 251	Marketing and Management (both must be taken to fulfill the elective)	
MGMT 252	Legal Aspects of Business	
MGMT 256	Entrepreneurship	
ECON 371	Economics of Public Policy	
ECON 374	Money and Banking	
ECON 382	International Economics	
ECON 385	Econometrics	
Total Credits		4

Courses

Introductory Courses

ECON 110-ECON 120 Gateways to Economics

These courses introduce students to principles of economics through special topics. Each course emphasizes the application of economic concepts to topics of general interest, capitalizing on the special interests and expertise of the faculty. Courses numbered 110-120 all present a common core of economic principles, and, therefore, credit will be given for only one of these courses. Courses numbered 110-120 cannot be taken after taking ECON 121. Students may only take one course from among 110-120; none of these courses may be repeated. Students considering a major in economics are encouraged to take Principles of Economics (ECON 121), below.

ECON 111: Gateways to Economics: Transition Economies

At one time, roughly one-third of the world's population lived in countries with centrally planned socialist economies. The world has witnessed a series of astonishing transitions as these planned economies moved to introduce market reforms. This course introduces and applies the basic tools of economic analysis to understand and explore the transitions taking place in these countries. The course focuses principally on China and Russia but will include examples drawn from Eastern Europe and Cuba. Offered periodically during Interim.

ECON 113: Gateways to Economics: Capitalism

This course uses major schools of economic thought and major economic writers from the past 600 years to introduce principles of economics. Readings include the architects of capitalism (Adam Smith, David Ricardo, etc.), the critics (Karl Marx, Thorstein Veblen, etc.), and the reformers (J.M. Keynes, Joseph Schumpeter, J.K. Galbraith, etc.). Offered periodically during Interim.

ECON 115: Gateways to Economics: Globalization and Poverty

Vigorous debates about globalization and poverty have circulated in the media for the past decade, gaining international attention as protests interrupted the 1990 WTO Ministerial Conference in Seattle. This course introduces economic principles and uses them to evaluate thoughts on globalization, trade, growth, and poverty as articulated by economists like John Maynard Keynes, Friedrich von Hayek, Joseph Stiglitz, Jagdish Bhagwati, Jeffrey Sachs, and William Easterly, and as enacted by institutions like the WTO, IMF, and World Bank. Offered periodically during Interim.

ECON 117: Economics of Climate Change

Climate change challenges standard models used in economics and requires people to rethink assumptions on the sources of economic growth. Although important questions remain in the science of climate change, markets are already adapting to future volatility, and nations spend large sums on emissions abatement. This course analyzes the impact of climate change on various economic systems, introducing relevant economic concepts including discount rates, risk analysis, equity and welfare, models of economic growth, and spatial analysis. Offered periodically during Interim.

Principles of Economics

Students considering a major in economics are encouraged to complete Principles of Economics (ECON 121) prior to taking any economics courses at level II or above.

ECON 121: Principles of Economics

This course takes an analytical approach to economic reasoning and contemporary issues. The course introduces microeconomic and macroeconomic theories with applications to relevant topics, such as employment, growth, environmental protection, affirmative action, exchange rate fluctuations, taxes, and welfare reform. Students explore economics as an intelligent approach to understanding our daily lives as citizens, workers, managers and consumers. Offered each semester. Counts toward environmental studies major (social science emphasis) and management studies concentration.

Core Courses

ECON 261: Intermediate Macroeconomic Theory

This course addresses the economic institutions and forces that determine levels of income, output, employment, and prices in our society. Questions related to employment prospects and standard of living provide an important focus. Classical and Keynesian perspectives are employed in attempting to understand these matters, the macroeconomic problems in market economies and the policies that economists prescribe as remedies for these problems. Offered each semester.

Prerequisites: MATH 119 or MATH 120, and one of Economics 110-121 or permission of instructor.

ECON 262: Intermediate Microeconomic Theory

Microeconomics is the study of the resource allocation decisions by households, producers, and government and the resource allocation process in various types of market structures. Students are trained in the use of economic models and optimizing techniques to address a variety of real-world problems, including case studies from business and public policy. Offered each semester.

Prerequisites: MATH 119 or MATH 120, and one of Economics 110-121 or permission of instructor. Offered each semester.

ECON 263: Statistics for Economics

This course emphasizes skills necessary to understand and analyze economic data. Topics include descriptive statistics, probability and random variables, sampling theory, estimation and hypothesis testing, and practical and theoretical understanding of simple and multiple regression analysis. Applications to economic and business problems use real data, realistic applications, and econometric/statistical software. Offered each semester. ECON 263 is required for economics majors who do not take both STAT 272 and ECON 385. Credit towards the economics major will not be given for ECON 263 following completion of STAT 272. Counts toward environmental studies major (social science emphasis).

Prerequisite: MATH 119 or MATH 120 and one of Economics 110-121, or consent of the instructor.

Economic Analysis Courses, Level II**ECON 200: Topics in Economic Analysis**

In this course students apply the models, insights, and analytical techniques of economics to a specific topic or economic problem. Topics vary from year to year. May be repeated if topic is different. Offered periodically.

Prerequisites: one of Economics 110-121 or permission of instructor.

ECON 218: Economic Progress in China (abroad)

This course tracks economic development in China with emphasis on Shanghai. The course examines the emergence and evolution of markets in rural, urban, commercial, and financial centers and how the changes affect culture, attitudes, customs, and life of the people. Shanghai will be compared with other Chinese cities, including Nanjing, Suzhou, Hangzhou and Hong Kong. The role of Hong Kong in China's reform and its integration since 1997 is also discussed. Offered alternate Interims. Counts toward Asian studies major and concentration.

Prerequisites: one of Economics 110-121 or permission of instructor.

ECON 220: Economic Justice

This course examines Christian ethics along with major frameworks in philosophical ethics (Utilitarianism, Liberalism, and Marxism) in addressing economic issues. Offered annually.

Prerequisites: one of Economics 110-121 and completion of BTS-T or permission of instructor.

ECON 222: Game Theory in Economics

Game theory is the formal study of the strategic interactions between individuals and between groups of individuals. Game theory has become a widely adopted tool of analysis in economics, business, law, politics, anthropology, sociology, and international relations. This course introduces students to the theoretical constructs of game theory and focuses on economic applications in the fields of labor economics, international trade, environmental economics, macroeconomics, and industrial organization. Offered annually.

Prerequisite: one of Economics 110-121 or permission of instructor.

ECON 242: Environmental Economics

The powerful insights of microeconomic analysis inform this consideration of environmental policy and regulation. Coursework emphasizes issues germane to setting and attaining specific environmental objectives - how much pollution to allow, how much to encourage preservation, how much cutting to permit. By considering whether and how to assign monetary values to goods like species diversity and climactic stability, students gain practical experience applying benefit-cost analysis to environmental decisions. Offered annually. Counts toward American studies major. Counts toward environmental studies major (all emphases) and concentration.

Prerequisite: one of Economics 110-121 or permission of instructor.

ECON 243: Economic Development

Students in this course learn and apply economic analysis, tempered by an appreciation for the political and institutional contexts of the less developed countries, to gain an understanding of these countries' economies. Using cases involving both written and oral analysis, students explore topics such as economic growth in Brazil, trade strategies in Singapore, poverty and income distribution in Taiwan, or macroeconomic performance in Mexico. Offered annually. Counts toward environmental studies major (social science emphasis) and Latin American studies major and concentration.

Prerequisite: one of Economics 110-121 or permission of instructor.

ECON 245: Economics of Health Care

The health care sector in the U.S. is undergoing rapid change that affects patients, providers and payers. Managed care and managed competition are restructuring the delivery of health care services and reducing costs, while frustrating physicians and patients. The course examines the economic factors leading to the changes, current issues and controversies, and federal health policies. Students interested in nursing, medicine, and the sciences are encouraged to enroll. Offered annually. Counts toward American studies major.

Prerequisites: one of Economics 110-121 or permission of instructor.

ECON 247: History of Economic Thought

Many aspects of our lives and our society are influenced by the ideas (or the theories) of economists. This course explores where economic ideas have come from, how they have changed over time and the extent to which they are compelling. While the ideas of many important figures are covered, economists such as Smith, Ricardo, Marx, Marshall, and Keynes receive particular attention. Offered annually.

Prerequisite: one of Economics 110-121 or permission of instructor.

ECON 249: Urban Economics

This class applies economic principles to issues of urban development. Topics include urban economic history, location analysis, policy analysis (especially concerning poverty, housing, transportation and education), land use controls, and macroeconomic forecasting. Offered annually.

Prerequisites: one of Economics 110-121 or permission of instructor.

Economic Analysis Courses, Level III

ECON 371: Economics of Public Policy

Government action affects us all. We pay taxes; we use public roads, schools, and parks. Some prices we pay are lower due to government subsidies; others are higher due to taxes. Government actions influence both the efficiency of our economy and the equity and equality within our society. Students learn valuable analytical tools for evaluating public projects, tax policies, entitlement programs and voting behavior. Offered annually. Counts toward American studies major.

Prerequisite: ECON 262 and either ECON 263 or STAT 272, completion of BTS-T, or permission of instructor.

ECON 372: Behavioral Economics

Classic economics assumes that people make decisions rationally. Behavioral economics weakens that assumption, incorporating the findings of psychology into economic models. Students learn to apply behavioral economics theories to improve their understanding of business, marketing, public policy, and other domains of economics. Students utilize skills they have learned from microeconomic theory and statistics orally and in writing. Offered annually.

Prerequisites: ECON 262 and either ECON 263 or STAT 272, or permission of instructor.

ECON 373: Health Care, Behavioral Economics, and Technology

In this course, students explore the technological and social forces that cause change in the health-care sector over time. Topics include health incentives, diffusion of technology, big data, uncertainty in health care decision-making, expertise and the health care workforce, and the personalization of medicine. A semester-long research project trains students in empirical research and effective academic writing. Offered periodically.

Prerequisites: ECON 262 and either ECON 263 or STAT 272, or permission of instructor.

ECON 374: Money and Banking

This course addresses the institutions that comprise modern monetary systems and the influence that these systems have on levels of income, output, employment, and prices in market economies. Monetary theory and monetary policy, including both the nature of our central bank and the role that it plays in our monetary system, are also addressed in some detail. Offered annually. Counts toward American studies major.

Prerequisite: ECON 261 and either ECON 263 or STAT 272, or permission of instructor.

ECON 376: Labor Economics and Employment Relations

What do workers want from work? What do employers want from workers? Pressing policy issues exist for workers competing in the global economy. Unions, unemployment insurance, welfare and the minimum wage enhance the prospects of many, while leaving others even worse off. This course utilizes microeconomic theory, statistics and institutional analysis to understand labor markets. Offered annually. Counts toward American studies major.

Prerequisites: ECON 262 and either ECON 263 or STAT 272, completion of BTS-T, or permission of instructor.

ECON 382: International Economics

This course offers the students an integrated approach of theory, policy, and enterprise to understand international trade and investment. The course focuses on the costs and benefits of global economic interdependence for students who plan to enter an international business career or to work for government and international organizations in activities affected by international economic relations. Offered annually.

Prerequisites: ECON 261 and ECON 262, and either ECON 263 or STAT 272, or permission of instructor.

ECON 385: Econometrics

Ideal for students interested in applying statistical models to economic problems, this course emphasizes theoretical foundations, mathematical structure and applications of major econometric techniques, including ordinary least squares, generalized least squares, dummy variables, non-linear transformations, instrumental variables, simultaneous equation modeling, and time series models. Students in the class complete a sophisticated economic research project of their choice. Offered annually.

Prerequisites: ECON 261 and either ECON 263 or STAT 272 or permission of instructor.

ECON 399: Seminar in Economics

Selected topics to be announced. May be repeated if topics are different.

Prerequisites: ECON 261 and/or ECON 262 (at the discretion of the instructor) and either ECON 263 or STAT 272, or permission of instructor.

Other Courses

ECON 294: Academic Internship

ECON 298: Independent Study

ECON 394: Academic Internship

ECON 396: Directed Undergraduate Research

This course provides a comprehensive research opportunity, including an introduction to relevant background material, technical instruction, identification of a meaningful project, and data collection. The topic is determined by the faculty member in charge of the course and may relate to his/her research interests. Offered based on department decision. May be offered as a 1.00 credit course or .50 credit course.

Prerequisite: determined by individual instructor.

ECON 398: Independent Research

Related Courses

For courses in accounting and management, see the Management Studies (<http://catalog.stolaf.edu/academic-programs/management-studies>) section of this catalog.

Faculty

Chair, 2017-2018 (Interim and spring)

Anthony Becker (on leave fall)

Professor of Economics

econometrics; forecasting; economic damages; microeconomic theory; public policy

Chair, 2017-2018 (fall)

Paul Wojick

Associate Professor of Economics
macroeconomics; history of economic thought; monetary theory and policy

Thomas Bernardin

Assistant Professor of Economics
macro and monetary economics; finance; applied econometrics;
history and philosophy of economics

Seth I. Binder

Assistant Professor of Economics and Environmental Studies
environmental and natural resource economics and policy;
development economics; applied microeconomics; environmental
economics

Adam J. Dowd

Instructor in Economics
business law

Alexander O. Everhart

Instructor in Economics

Vladimir Fleurimond

Visiting Assistant Professor of Economics

Richard Goedde

Associate Professor of Economics
finance; management

Ashley R. Hodgson

Associate Professor of Economics
health care economics; behavioral economics; microeconomic theory;
public policy; industrial organization

Rebecca P. Judge

Professor of Economics, Associate Dean of Social Sciences
environmental economics; public policy

Jerry K. Lee

Instructor in Economics
financial accounting; managerial accounting

Sian E. Muir

Entrepreneur in Residence
marketing; entrepreneurship; strategy; arts management

Mark Pernecky (on leave)

Associate Professor of Economics
macroeconomics; labor economics; economic justice

Xun Pomponio

Associate Professor of Economics
international economics; China (sustainable) economics; statistics;
cross-cultural studies in economics

Mark D. Skeba

Instructor in Economics

Bruce A. Wambheim

Instructor in Economics
monetary theory, economic history, international economics