FOREIGN LANGUAGES ACROSS THE CURRICULUM

Gwendolyn Barnes-Karol, Tomson 324
507-786-3380
barnesg@stolaf.edu
wp.stolaf.edu/flac (http://wp.stolaf.edu/flac)

In keeping with the college's commitment to integrative study and global perspective, the program in Foreign Languages Across the Curriculum (FLAC) offers students opportunities to combine their knowledge of a foreign language with their study of other fields in the liberal arts. By definition, FLAC courses combine at least two fields of knowledge: a language other than English and a discipline such as history, religion, or political science.

FLAC courses are specially designated courses that offer a 0.25 credit foreign-language component. Each component meets an additional hour each week beyond the regular class time. In most components, students read and discuss supplementary texts in the designated foreign language. In some components, students read texts in the foreign language and discuss them primarily in English. In others, the "texts" are actually oral/aural sources (e.g., newscasts, dramatizations, films) in a foreign language, discussed in that language. FLAC courses are particularly appropriate for students who are preparing for, or returning from, study abroad, who appreciate literature and the power of language, who enjoy analyzing original texts, or who are considering graduate study that requires the use of foreign language in reading and research.

Requirements
To be eligible to participate in FLAC courses, students should have proficiency in a foreign language equivalent to at least the fourth semester (232 level or equivalent) of college language study. Students who successfully complete the foreign-language component in two FLAC courses (in the same language) will earn Applied Foreign Language Certification on their St. Olaf transcript.

Courses
FLAC courses span the curriculum. Since 1989, foreign-language components have been developed for courses in a variety of disciplines (including art/Asian studies, history, Latin American studies, religion, political science, and music) and in a variety of languages (Chinese, French, German, Japanese, Latin, Norwegian, Russian, and Spanish). Not every FLAC course is available every year, and new courses are developed periodically. Students should consult the roster of FLAC options available each semester in the class and lab schedule (https://www.stolaf.edu/sis/public-aclasslab.cfm).

Faculty

Christopher L. Chiappari
Associate Professor of Sociology/Anthropology
Guatemala; religion; immigration

Jenna M. Coughlin
Visiting Assistant Professor

Joanne Quimby
Assistant Professor of Asian Studies
modern Japanese literature

Jason J. Ripley
Associate Professor of Religion
Biblical theology; Gospel of John; imperial; gender; postcolonial interpretation

Hsiang-Lin Shih
Assistant Professor of Asian Studies
Chinese literature; classical and modern eras

Maria F. Vendetti
Assistant Professor of Romance Languages - French
20th- and 21st-century French and Francophone literature; literature and testimony during and after the Algerian War of Independence; literary and filmic representations of torture, trauma, and war

Jill A. Watson
Assistant Professor of Education
ESL; SLIFE education