NURSING

Tricia Kasa, Regents Science 160
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wp.stolaf.edu/nursing (http://wp.stolaf.edu/nursing)

Nursing is founded on a commitment of service to others and focuses on
the health and well-being of society. Nursing practice involves four
areas: promoting health and wellness, preventing illness, restoring
health, and care of the dying.

The nursing program at St. Olaf College offers students the
opportunity to enjoy a St. Olaf education, earn a bachelor of arts
degree with a major in nursing, enroll in nursing courses with students
outside the major, and have clinical learning experiences in a wide
variety of local and Twin Cities medical and health care centers, long-
term care facilities, community agencies, home health, and other
facilities. By combining the values of the individual and a liberal arts
background with the acquisition of professional knowledge and
nursing skills, the nursing program integrates development of the
whole person, a commitment to life-long learning, and service to
others with a holistic approach to the practice of professional nursing.

Upon graduation, students are eligible to apply for initial licensure
by examination for registered nurses offered by the National Council
of State Boards of Nursing and, upon licensure, they can apply for
certification as a public health nurse in Minnesota.

Overview of the Major

The nursing program, through an innovative design that integrates
theory with practice and partners educators with professionals in
practice, prepares graduates to provide and coordinate nursing
care for individuals, families, and communities within standards of
professional practice. Students learn to think critically, communicate
effectively, and implement holistic nursing care within the
developmental, physical, psychological, socio-cultural, and spiritual
context of patient situations.

Graduates are qualified to work in hospitals, public health agencies,
transitional and long-term care facilities, homes, hospice, healthcare
organizations, and clinics to provide high-quality nursing care to
individuals, families, communities, and populations and to direct the
nursing care given by others. They have the background for graduate
study in nursing programs, which can prepare them for advanced
nursing practice, teaching, administration, and research.

Accreditation and Approval

The baccalaureate degree in nursing program at St. Olaf College is
accredited by the Commission on Collegiate Nursing Education (CCNE).

Information regarding the national accreditation status of the program
can be obtained from the:

Commission on Collegiate Nursing Education (CCNE)
655 K Street NW, Suite 750
Washington, DC 20001
(202) 887-6791

The baccalaureate degree in nursing program at St. Olaf College is
approved by the Minnesota Board of Nursing.

Information regarding state approval of the program is available from:

Minnesota Board of Nursing
2829 University Ave., Suite 500
Minneapolis, MN 55414
(612) 317-3000

Intended Learning Outcomes for the Major (http://wp.stolaf.edu/
curriculum-committee/nursing-major-ilos)

Distinction

See Academic Honors (http://catalog.stolaf.edu/academic-regulations-
procedures/academic-honors/#distinction)

The Department of Nursing seeks to recognize senior students who
distinguish themselves through an independent project that goes
beyond the requirements of the major. Candidates are evaluated
for the extent to which they: synthesize and integrate knowledge
from the basic sciences and the liberal arts in nursing care; apply
cognitive, interpersonal, and psychomotor skills to the nursing care
of patients through the nursing process; demonstrate accountability
for the quality of their own nursing interventions and independence
in decision making; exhibit leadership skills in relation with patients,
peers, nursing, and other health team members and in functions
relating to professional nursing; participate in extra-curricular
activities; and develop a creative project with relevance to nursing.

Students with a grade point average of 3.5 or above in the nursing
courses completed at the point of application are eligible to be
candidates for departmental distinction. Guidelines for distinction are
available from the Nursing Department office.

Special Programs

Study Abroad

Nursing students at St. Olaf can participate in the study/service or
semester abroad programs listed in the International and Off-Campus
Studies section of the catalog. However, participants in off-campus
programs will need to plan carefully and additional time may be
necessary to complete all requirements for the nursing major. The
nursing advisor or the department chair will assist in planning for
these experiences.

Second Majors

Undergraduates may choose to earn a double major at St. Olaf, in
nursing and another discipline. Additional time may be necessary for
this choice, as well as advising by faculty representing both disciplines.
Students who have already earned a St. Olaf degree are eligible to
earn a second major in nursing. Students should consult with the
department chair to determine prerequisite courses needed prior to
beginning the nursing courses. Special tuition charges are possible.

Requirements

Admission and Progression

Students are encouraged to express an interest in the nursing major
upon application for admission to St. Olaf College. Enrollment in the
program is limited and admission is competitive; therefore, early
consultation with the department chair is recommended. Interested
students are assigned nursing faculty as academic advisors.
Information for Students Applying for Direct Admission to the Nursing Program

Students intending to major in nursing at the time of application to the College may be considered for direct admission to the nursing program as a first-year student. Direct admission as a first-year student is limited, competitive, and conditional. Students seeking direct admission to the nursing program must complete an additional application (https://admissions.stolaf.edu/account/login?r=https%3a%2f%2fadmissions.stolaf.edu%2fregister%2fnursing) to the program at the same time they submit an application to the College. The nursing application includes two additional essays and an interview. More information regarding the Direct Admission process can be found here (http://catalog.stolaf.edu/academic-programs/nursing/Application_-_Direct_Admission.pdf).

Information for Students Not Applying or Not Selected for Direct Admission to the Nursing Program

Students who did not apply or were not selected for first-year direct admission may apply for admission to the nursing major during the fall of the sophomore year. Application information is available here. (http://catalog.stolaf.edu/academic-programs/nursing/Application_-_Current_Students.pdf)

Students needing accommodations for the essay or interview and who have a documented disability for which accommodations have been provided by the Academic Support Center (ASC) need to contact Mary Beth Kuehn, Department Chair and Assistant Professor of Nursing. Accommodations will only be provided after a letter from the ASC is submitted to the Department of Nursing chair and with sufficient lead time to arrange accommodations prior to the scheduled essay or interview.

Information for All Students Applying to the Nursing Program

The nursing major begins in the spring semester of the sophomore year. Conditional acceptance into the nursing program as a first-year student is limited, competitive, and conditional. Students seeking direct admission to the nursing program must complete an additional application (https://admissions.stolaf.edu/account/login?r=https%3a%2f%2fadmissions.stolaf.edu%2fregister%2fnursing) to the program at the same time they submit an application to the College. The nursing application includes two additional essays and an interview. More information regarding the Direct Admission process can be found here (http://catalog.stolaf.edu/academic-programs/nursing/Application_-_Direct_Admission.pdf).

Students not accepted may appeal the admission decision to the Dean of the College. The Academic Dean will ask for a written statement from both the student and the department prior to rendering a decision. The Dean's decision will be final.

Students on the waiting list may reapply for admission to the nursing program the following year. They will be considered in the next pool of applicants but will not be guaranteed admission because they apply a second time.

In addition to the college health requirements, nursing students must also provide documentation of: physical examination, immunization to Hepatitis B, measles, mumps, varicella, rubella, influenza, and negative two-step Tuberculosis Skin Test (TST)/Mantoux or negative Blood Assay for Mycobacterium (BAMT)/TB serum test or negative chest x-ray (only with a positive TST) after June 1 of both the junior and senior years in the major.

Continuous certification in CPR must be maintained throughout the major. Students should complete a CPR course prior to beginning nursing courses that provides certification for the final two-year period they are enrolled in the major (typically junior and senior years). Students should select either the Basic Life Support for Health Providers course offered by the American Heart Association or the CPR/AED for Professional Rescuers and Healthcare Providers course offered by the American Red Cross.

In order to be qualified to provide direct patient services, students must undergo an annual criminal background study conducted by the Minnesota Department of Human Services (MDHS). If a student is disqualified by the MDHS, he or she will be unable to provide direct patient care and he or she will be dismissed from the nursing program.

Students beginning the nursing program must also be a certified nursing assistant (CNA). Students will need to provide documentation of Minnesota Department of Health (MDH) Nursing Assistant registration after successful completion of a Certified Nursing Assistant/Nursing Assistant Registered program prior to beginning NURS 211. Students must meet all college requirements for graduation, as well as complete eight prerequisite courses.

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SOAN 260 Marriage and the Family
SOAN 264 Race and Class in American Culture
SOAN 267 Medical Anthropology

Requirements for Graduation

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<th>Course</th>
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<td>NURS 311</td>
<td>Foundations of Professional Nursing</td>
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<td>NURS 312</td>
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<td>Behavioral Health</td>
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<td>NURS 318</td>
<td>Nursing Leadership (1.50)</td>
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<tr>
<td>NURS 319</td>
<td>Complex Patient Care</td>
<td>1.00</td>
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<tr>
<td>NURS 399</td>
<td>Senior Nursing Seminar (0.50)</td>
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<td>One course in ethics (students should consult with their advisor to determine what courses meet this requirement for nursing from general education EIN courses)</td>
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<td>Research Methods in Nursing is an elective course that is highly recommended by the Nursing Department for all nursing majors</td>
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Courses

Nursing courses that count toward the major are upper-level (sophomore, junior, and senior years). Courses progress from non-acute to acute nursing, from simple to complex situations, and include care of the individual, the family, and the community. Each nursing course that counts toward the major provides the student with 39 class periods, or the equivalent, of instruction. One class period equals 55 minutes at St. Olaf. Three hours of classroom laboratory or clinical laboratory is the equivalent of one class period. Clinical experiences are provided in each semester of the nursing major in a variety of rural and urban settings. Clinical experiences may occur on any shift or day of the week as negotiated by agencies and the program. Students must provide their own transportation to clinical experiences. Nursing faculty design and evaluate all classroom and laboratory experiences. A fee is assessed each semester for program expenses.

Please note that NURS 390: Research Methods in Nursing is an elective course highly recommended by the Nursing Department for all nursing majors.

NURS 110: Nutrition and Wellness

This course explores the sources, chemical composition, and metabolic behavior of nutrients. Nutritional requirements for a balanced diet are examined as well as the consequences of excesses and deficiencies. Students use nutrition tools and guidelines to make sound food choices, learn how to read food labels, and consider factors affecting food consumption. Class activities increase students’ awareness of a healthy diet, help students evaluate nutrition behaviors, and facilitate a nutritionally sound lifestyle. Offered annually. This is an elective course.

NURS 120: Images of Wellness

This course examines how contemporary culture influences present-day wellness perspectives. Values, lifestyle, daily stresses, and corresponding coping mechanisms affecting one’s well-being are explored. Students study health behaviors as a function of social influences and, conversely, the impact of unhealthy coping behaviors on the social enterprise. This course also includes an exploration of wellness from the perspective of non-western cultures. Offered annually during Interim, spring semester, or fall semester. Counts toward American studies major and media studies and film studies concentrations.

NURS 211: Holistic Health Assessment and Health Promotion

This course focuses on holistic health assessment, health promotion, and disease prevention across the lifespan. Students obtain health histories, identify risk factors, and develop health assessment skills in physiologic, psychosocial, developmental, and spiritual dimensions. Identification of data from a holistic perspective and analysis of findings through critical thinking are emphasized. Active learning experiences are utilized to apply knowledge and informatics during health assessment. Counts toward the nursing major. Offered annually in the spring semester.

Prerequisites: open to sophomore nursing majors only; CNA certification; concurrent registration in ID 210.

NURS 294: Academic Internship

Does not count toward the major. Students may choose a 1.00, 0.50, or 0.25 credit option.

NURS 298: Independent Study

Does not count toward the major.

NURS 311: Foundations of Professional Nursing

This course introduces the philosophical and scientific foundations of professional nursing. Students examine historical foundations of the nursing profession and scientific processes and frameworks underlying nursing theory and practice. Exploration of concepts in the nursing discipline builds knowledge and understanding essential to the provision of holistic patient care across the lifespan. Emphasis is on development of professionalism, use of critical thinking, and evidence-based practice. Counts toward the nursing major. Offered annually in the fall semester.

Prerequisites: open to junior nursing majors only; NURS 211; concurrent registration in NURS 312 and NURS 313.

NURS 312: Family Health

Students focus on the nursing care of childbearing and childrearing families in the context of family-centered care. Family theory will be utilized as the framework for nursing assessment and care of families in various situations across the lifespan. Clinical experiences are provided with childbearing and childrearing families. Counts toward the nursing major. Offered annually in the fall semester beginning fall 2019.

Prerequisite: open to senior nursing majors only; NURS 211; concurrent registration in NURS 315 and NURS 316.
NURS 313: Gerontological Nursing
Students examine social, psychological and biological aspects of aging within the context of holistic nursing. Application of knowledge and skills using gerontological principles for prevalent health problems experienced by older adults is emphasized. The course incorporates instruction and feedback for developing oral communication through the practice of interpersonal communication skills. Clinical experiences focus on elder care in a variety of community settings. Counts toward the nursing major. Offered annually in the fall semester.
**Prerequisite:** open to junior nursing majors only; NURS 211; concurrent registration in NURS 311.

NURS 314: Lifespan Medical-Surgical Nursing I
This course focuses on the etiology, clinical manifestations, and management of holistic nursing care for ill patients of various ages. Major concept areas explore the dynamics of common acute and chronic abnormalities observed in specific populations. Students utilize diverse roles of the nurse integrating knowledge from pharmacology and health assessment to manage the care of a patient in the clinical setting. Counts toward the nursing major. Offered annually in the spring semester.
**Prerequisites:** open to junior nursing majors only; NURS 311 and NURS 313.

NURS 315: Medical-Surgical Nursing II
Building on the interplay between pathophysiology, pharmacology and the nursing process in NURS 314, this course will expand upon the holistic nursing care for ill patients of various ages. Students will utilize diverse roles of the nurse to manage the care of children and adults with complex abnormalities in the clinical setting. Counts toward the nursing major. Offered annually in the fall semester.
**Prerequisites:** open to senior nursing majors only; NURS 314; concurrent registration in NURS 312 and NURS 316.

NURS 316: Public Health Nursing
Public health nursing is informed by community needs and environmental factors focusing on health promotion and disease prevention. Through project management, students address the health needs of groups and communities utilizing group communication processes, teamwork, and collaboration. Students focus on utilizing community resources, identifying risk factors, and evaluating the impact on population health as related to current epidemiological trends. Counts toward the nursing major. Offered annually in the fall semester.
**Prerequisites:** open to senior nursing majors only; NURS 314; concurrent registration in NURS 312 and NURS 315.

NURS 317: Behavioral Health
Students synthesize knowledge and apply evidence-based practice in the care and management of clients experiencing a major psychiatric and/or mental health disorder. Emphasis will be placed on the role of the professional nurse in various treatment settings as well as current treatment modalities. The client population includes children, adolescents, and adults along the health-illness continuum. Counts toward the nursing major. Offered annually in the spring semester.
**Prerequisites:** open to senior nursing majors only; NURS 315 and NURS 316; concurrent registration in NURS 318, NURS 319, and NURS 399.

NURS 318: Nursing Leadership (1.50)
This synthesis course focuses on professional role development, nursing leadership and contemporary issues in nursing. Students gain the knowledge and skills in organizational systems leadership, quality improvement and safety that are needed to lead healthcare teams, coordinate patient care, and achieve patient outcomes. Counts toward the nursing major. Offered annually in the spring semester.
**Prerequisites:** open to senior nursing majors only; NURS 315 and NURS 316; concurrent registration in NURS 317, NURS 319, and NURS 399.

NURS 319: Complex Patient Care
Students synthesize knowledge and apply evidence-based practice in the care and management of patients with multiple complex health conditions. The focus of this course is on caring for patients with limitations in their ability to function due to physical, mental, and psychosocial challenges. Simulation will be used to facilitate student learning in critical care environments. Counts toward the nursing major. Offered annually in the spring semester.
**Prerequisites:** open to senior nursing majors only; NURS 315 and NURS 316; concurrent registration in NURS 317, NURS 318, and NURS 399.

NURS 390: Research Methods in Nursing
This course provides tools for understanding how research in nursing is conceptualized, designed, carried out, interpreted, and disseminated. Use of library/internet resources, ethical guidelines, and skills of scientific writing are emphasized. Students work independently and in groups to critique research, conduct literature reviews, and prepare research posters/papers for presentation. Counts toward the nursing major as an elective. Offered annually in the spring semester.
**Prerequisite:** open to junior and senior nursing majors only.

NURS 394: Academic Internship
Does not count toward the major. Students may choose a 1.00, 0.50, or 0.25 credit option.

NURS 396: Directed Undergraduate Research
This course provides a comprehensive research opportunity, including an introduction to relevant background material, technical instruction, identification of a meaningful project, and data collection. The topic is determined by the faculty member in charge of the course and may relate to his/her research interests. Offered based on department decision. May be offered as a 1.00 credit course or .50 credit course.
**Prerequisite:** determined by individual instructor.

NURS 398: Independent Research
Does not count toward the major.

NURS 399: Senior Nursing Seminar (0.50)
Nursing is a complex, evolving profession responding to an ever-changing healthcare environment. Students discuss emerging nursing/healthcare issues and are guided in the development of strategies to prepare for the NCLEX-RN and for successful transition to baccalaureate generalist nursing practice. This course focuses on professional development, including personal philosophies of nursing, professional ethics, and portfolio development. Counts toward the nursing major. Offered annually in the spring semester.
**Prerequisites:** open to senior nursing majors only; NURS 315 and NURS 316; concurrent registration in NURS 317, NURS 318, and NURS 319.
Faculty

Chair, 2018-2019

Susan L. Huehn
Associate Professor of Practice in Nursing
behavioral health; maternal-child nursing; relationship-based care; interprofessional relationships; interprofessional simulation

Vice-Chair, 2018-2019

Mary Beth Kuehn
Associate Professor of Nursing
public health; nursing leadership; health and social inequity

Ketty Holt
Visiting Assistant Professor of Nursing

Susie Johnson
Visiting Instructor of Nursing

Diana O. Neal
Associate Professor of Nursing
pediatric nursing; neonatal intensive care nursing; complementary therapies