

APPLIED LINGUISTICS

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Because language is so fundamental to everything that we do, an understanding of linguistics is part of a well-rounded liberal arts education. In addition, the study of linguistics prepares students for careers and advanced work in fields such as anthropology, business, communications, computer science, education, English as a second language (ESL), world languages, journalism, neuroscience, speech and hearing sciences, philosophy, psychology, and other fields requiring analytical, communication, and research skills. Studying linguistics enhances a student's understanding of how language is organized and how it functions. The applied linguistics program offers a concentration that encompasses a wide variety of disciplines and perspectives on language. With a concentration in applied linguistics, students have the opportunity to explore the interdisciplinary nature of the study of language and linguistics as well as interact with and learn from others with similar interests.

Overview of the Concentration

Applied linguistics encompasses all areas related to the scientific study of the nature, structure, and function of language. Applied linguistics treats language both as a fundamental human faculty and as a changing social institution. The field of linguistics includes the relationship between language and logic, the underlying structures of the brain, social implications of language, language acquisition (including bilingualism and second-language acquisition), psychology of language, philosophy of language, dialects and dialectology, language and literature, the history and development of specific language families, human-machine interaction, artificial intelligence, and global communication and understanding.

Intended Learning Outcomes for the Concentration

Special Programs

In addition to taking courses, students can gain experience in the field and pursue special areas of interest in several ways. Full-time internships may be arranged during January term. Internship possibilities include working in bilingual education, language immersion, or ESL programs in schools; assisting in language research laboratories; and exploring the world of publishing. Internships are valuable for confirming one's academic interest in applied linguistics, learning new skills, and gaining paraprofessional field experience.

Independent study and research projects, usually completed during the junior or senior year, allow students to explore topics in greater depth than is possible in a regular course. In recent years, topics have included the study of American sign language, Spanish language immersion programs at the elementary school level, and the translation of psychological tests.

Students may also pursue their study of linguistics through off-campus coursework in conjunction with St. Olaf's study abroad and away programs in locations as diverse as England, France, Germany, Norway, the People's Republic of China, Russia, Scotland, Spain, and Tanzania.

Requirements

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Code	Title	Credits
LNGST 250	English Language and Linguistics	1
Four approved departmental offerings (with the requirements that students take no more than two of these four courses within the same department and that two of these four courses must be at the 200 or 300 level).		4
Total Credits		5

Students wishing to receive credit toward the concentration through independent study, independent research, or internships should consult with the director of applied linguistics.

Courses

LNGST 245: *Roles of Language in the Context of Equity and Diversity*

Why is language-based discrimination unnoticed and widely justified? This course explores roles of language in society with respect to equity and diversity by using the notion of language ideologies and language practices for negotiating identities. Students connect recent scholarship on language ideology and practices to their daily experiences. The course format is a combination of lectures, small group/class discussions, student presentations, and examination of multimedia. Offered periodically.

Prerequisite: LNGST 250.

LNGST 250: *English Language and Linguistics*

Students learn about and analyze the English language, beginning with the building blocks of language: morphology, syntax, semantics, and phonetics/phonology. Students also explore the ways humans acquire language, social and geographical influences on English, and major changes during the history of the English language. The course serves as an introduction to the applied linguistics concentration and fulfills the linguistics requirement of the Communication Arts and Literature license.

Prerequisite: WRIT 120 or equivalent.

LNGST 294: *Academic Internship*

LNGST 298: *Independent Study*

LNGST 301: *Germanic Multiethnolects-A Story of Birth*

"Multiethnolects" is a collective term for urban contact languages that develop in multiethnic neighborhoods. Students learn to analyze the language structure of multiethnolects, the role of language in social groups, and how people express their identities through language. They also investigate perspectives on multiethnolects from outside the speech community, e.g., how attitudes towards "non-standard" languages influence public debates, and how those debates on language are used as a battleground for resistance against societal change. Offered periodically in the spring semester. Also counts toward the German and Norwegian majors. Also counts toward the German studies and Nordic studies concentrations.

Prerequisite: LNGST 250 or equivalent.

LNGST 394: Academic Internship**LNGST 396: Directed Undergraduate Research**

This course provides a comprehensive research opportunity, including an introduction to relevant background material, technical instruction, identification of a meaningful project, and data collection. The topic is determined by the faculty member in charge of the course and may relate to his/her research interests. Offered based on department decision. May be offered as a 1.00 credit course or .50 credit course.

Prerequisite: determined by individual instructor.

LNGST 398: Independent Research

Independent research is offered for students dedicated to an in-depth research experience. In conjunction with a faculty supervisor, a student conceives and performs a research project leading to the production of a major piece of work such as a research paper or poster presentation. Independent research requires permission of a supervisor and completion of an independent research form available at the Registrar's Office or its Web site.

Other Approved Courses

ASIAN 126 Language in Japanese Society

ASIAN 244 Language and Race in Japan and USA

ASIAN 282 Second Language Acquisition and Pedagogy in an Asian Context

CSCI 121 Principles of Computer Science / PHYS 130 Analytical Physics I or CSCI 125 Computer Science for Scientists and Mathematicians or CSCI 251 Software Design and Implementation (at most, one of these *CSCI121/PHYS130*, *CSCI125* or *CSCI251*)

CSCI 276 Programming Languages

CSCI 333 Theory of Computation

CSCI 379 Foundations of Artificial Intelligence

EDUC 245 Teaching and Learning English Grammar (0.50)

EDUC 250 Second Language Acquisition

EDUC 321 Teaching of Reading, 5-12 (0.50)

EDUC 345 Teaching of Communication Arts/Literature, 5-12

EDUC 348 Assessment of ESL, K-12

EDUC 352 Methods in EAL and World Language Instruction

FREN 272 Contemporary France

FREN 372 Topics in Francophone Studies (only when topic is "Langue, Identité et Politique dans la Littérature Francophone" or "Translation: An Art or Science?")

GERM 245 Shifting Borders: Mapping Linguistic Landscapes in N Germany (study ab)

GERM 272 Turning Points in German History (only when topic is "History of German Migration")

GREEK 231 Intermediate Greek

GREEK 253 New Testament Greek

GREEK 375 Homer and Greek Epic

LATIN 231 Intermediate Latin

LATIN 235 Medieval Latin

LNGST 245 Roles of Language in the Context of Equity and Diversity

LNGST 396 Directed Undergraduate Research

MUSIC 263 Lyric Diction I (0.25) and MUSIC 264 Lyric Diction II (0.25) (must complete both to count as one)

NORW 244 The Sámi: Traditions in Transition (Taught in English)

NORW 260 Introduction to Germanic Linguistics (Taught in English)

NORW 372 Topics in Norwegian Literature/Culture (only when topic is "TV & Språk")

NORW 396 Directed Undergraduate Research (only when topic is "CAT Tools for Norwegian")

NORST 396 Directed Undergraduate Research (only when topic is "No Compromise")

PHIL 231 Philosophy of Mind

PHIL 240 Formal Logic

PHYS 252 Musical Acoustics

PSYCH 222 Psychology of Hearing

PSYCH 237 Cognitive Psychology

PSYCH 339 Cognitive Neuroscience

PSYCH 341 Infant Behavior and Development

PSYCH 393 Advanced Research Collaborations (when topic is Linguistic in nature and in consultation with director)

PSYCH 396 Directed Undergraduate Research (when topic is "Research in Auditory Cognition")

SPAN 270 Spain's Cultural and Linguistic Legacy (study abroad) (when taught by Maggie Broner)

SPAN 274 Contemporary Issues in the Spanish-Speaking World (when taught by Maggie Broner)

SPAN 276 Spanish as a First and Second Language

SPAN 311 Language in Society

Other courses may be approved in consultation with the director of applied linguistics.

Faculty**Program Director, 2024-2025****Rika Ito**

Professor of Asian Studies
sociolinguistics; language ideology, language in media; Japanese

Hilary Bouxsein

Assistant Professor of Classics

Maggie A. Broner

National Endowment for the Humanities Professor of Romance
Language
Hispanic linguistics; culture; second language acquisition

Kris A. Cropsey

Instructor of Romance Languages - Spanish
Hispanic linguistics; sociolinguistics; second language acquisition;
teacher education

Dana L. Gross

Professor of Psychology
developmental psychology; study away and study abroad

Anne H. Groton

Professor of Classics
Greek and Roman drama; classical languages and literature

Kyle Helms (on sabbatical 2024-25)

Associate Professor of Classics
Latin prose; classical languages and literature

Elizabeth A. Leer (on sabbatical spring semester 2024-25)

Professor of Education
English education; reading; curriculum and instruction

Kari Lie Dorer

Professor of Norwegian and Race, Ethnic, Gender and Sexuality
Studies, King Olav V Chair of Scandinavian-American Studies
Norwegian language and culture; applied linguistics; Sami studies;
Nordic film

Jeremy L. Loebach (on sabbatical 2024-25)

Associate Professor of Psychology
cognitive neuroscience; speech and hearing sciences; psycholinguistics

Karen E.S. Marsalek

Professor of English
medieval and early modern literature, especially drama; history of the
English language

Nora Vosburg

Visiting Assistant Professor of German
Germanic linguistics, language contact, heritage languages

Gregory A. Walter (on sabbatical fall semester and January term 2024-25)

Professor of Religion; Harold Ditmanson Distinguished Professor of
Religion
theology

Jill A. Watson

Associate Professor of Education
ESL; SLIFE education

Ka F. Wong

Professor of Asian Studies
language pedagogy; cultural studies; Asian American studies; visual
culture

Ying Zhou

Associate Professor of Asian Studies
second language acquisition and language pedagogy